



## *Human Ecology Brown Bag Series Presents*

### **Dr. Peter Guarnaccia**

**Professor, Department of Human Ecology  
Rutgers University**



### **“Immigration and Diversity in Higher Education: Students’ Journeys and Successes”**

In this seminar, Dr. Guarnaccia will provide an overview of his study of immigrant students at Rutgers to understand how students balanced maintaining their family cultures while learning U.S. culture and successfully being admitted to college. The study addresses theoretical issues in acculturation from an anthropological perspective. It extends previous studies of the educational experiences of second generation youth in secondary schools into college. Through its multi-ethnic focus, the goal is to identify cross-cutting and cultural-specific experiences of the adaptation and adjustment process of immigrant students to the U.S. that assist students in attaining a college education.

**Location: Blake 131,  
Cook Campus  
Date: Feb. 7th, 2018  
Time: 12:30-2:00**

Peter Guarnaccia (Ph.D., Connecticut, 1984, Medical Anthropology) is Professor I in the Department of Human Ecology and Investigator at the Institute for Health, Health Care Policy and Aging Research at Rutgers University. He has contributed to research, conceptual development and applied applications to many of the important areas in culture and mental health research: cultural analyses of psychiatric epidemiology; the integration of cultural syndromes into psychiatry; family caregiving for a relative with serious mental illness; cultural competence in mental health services; and acculturation among immigrant students. Last summer he led the Global Service Learning Program on Culture and Community Health in Oaxaca, Mexico for the 7<sup>th</sup> time. In 2010, he began a study of “What Makes Acculturation Successful?” focused on the diverse immigrant student body at Rutgers University that is the basis of this talk.